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**JANUARY, 1965**

**No. 1**

# *South Carolina State College*

Orangeburg, South Carolina  
Bulletin



**ANNUAL REPORT NUMBER**

**For Period October, 1963 to October, 1964**

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## REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year, together with the budget request for 1965-66.

Respectfully submitted,

THE BOARD OF TRUSTEES

By W. C. Bethea, Secretary

### MEMBERS OF THE BOARD:

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# REPORT TO TRUSTEES—MAY, 1964

## I: THE STUDENT BODY

### 1. Enrollment

The undergraduate enrollment showed an increase of 130 for the first semester, constituting a 12 per cent increase in that semester of the school's population; for the second semester the situation was about the same—there being an increase of 129, or 12 per cent of the undergraduate student body as compared to the situation for the second semester for the previous year.

On the graduate level there were 684 graduate students attending on-campus classes which is an increase of 89 or 13.2 per cent over the first semester's enrollment in this area for the previous year.

Off-campus graduate students showed an increase of 10 or 11.1 per cent over the first semester's enrollment.

## PART I

### LETTER OF TRANSMITTAL

To the Honorable Members of the Board of Trustees,  
South Carolina State College,  
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period October 1963 to May 1964.

Respectfully yours,

B. C. Turner, President

On the undergraduate level 98 (8.2%) of the students achieved the Dean's List at the end of the first semester this year with an average of 8.0 or better out of a possible 10. This is approximately the same percentage as was the case for the previous year. Fourteen students achieved averages of 3.5 or above. They are listed by classes as follows:

Seniors	3
Juniors	3
Sophomores	1
Freshmen	6
Unclassified and Special	1



## REPORT TO TRUSTEES — MAY, 1964

### I: THE STUDENT BODY

#### 1. *Enrollment*

The undergraduate enrollment showed an increase of 130 for the first semester, constituting a 12 per cent increase in that segment of the school's population; for the second semester the situation was about the same—there being an increase of 129, or 13 per cent of the undergraduate student body as compared to the situation for the second semester for the previous year. On the graduate level there were 624 graduate students attending on-campus classes which is an increase of 89 or 16.6 per cent over the first semester's enrollment in this area for the previous year. Off-campus graduate enrollment at extension centers showed an increase of 12 per cent over that of last year.

During the current year there are representatives in the student body from all 46 counties in South Carolina, 15 other states, the District of Columbia, the Virgin Islands and one foreign country. Of the non-residents, the largest number come from Florida; with Georgia and Pennsylvania next, and New York third. Ninety-two per cent represent South Carolina while 8 per cent are from out-of-state. On the graduate level, 94.8 per cent are residents of the State with 5.2 per cent from Georgia.

#### 2. *Academic Honors*

On the undergraduate level 98 (8.2%) of the students achieved the Dean's List at the end of the first semester this year with averages of 3.0 or better out of a possible 4.0. This is approximately the same percentage as was the case for the previous year.

Fourteen students achieved averages of 3.5 or above. They are listed by classes as follows:

Seniors .....	3
Juniors .....	3
Sophomores .....	1
Freshmen .....	6
Unclassified and Special .....	1
	—
	14

This is about the same percentage as was the case last year.



### 3. *Academic Deficiencies*

Ninety-four students were dropped from the institution for poor scholarship at the end of the first semester this year. This is a slight decrease over the number dropped at the end of the first semester for the academic year 1962-63. Included in the number dropped for poor scholarship in January 1964 were 23 freshmen or 5.6 per cent of the class.

Nineteen upperclassmen, who had returned on probation last September, achieved sufficiently high averages to remove themselves from that status at the end of the first semester.

### 4. *Student Morale*

In spite of a difficult situation at the beginning of the current academic-year, the general tone of student life is good. An increased number of persons have visited the school this year seeking possible applicants for positions in government, commerce, industry, the armed forces and abroad. These persons plus speakers, consultants and lecturers, who come to the school, have made it clear to our students that a new pattern is forming in society, with seriousness of purpose required of those who would develop their potential to the fullest extent; and that all worthwhile places in life in the years ahead require seriousness of purpose, thorough preparation and ambition to succeed. These influences have developed a more mature outlook on life on the part of our students. The apathy or misunderstanding which was sometimes evident in years gone by, has now given place to a keen interest in affairs — international, national and local. They realize the necessity to be ready to take one's place in an adult world. They see the examples before them of successful men and women who have already achieved things which they themselves hope to achieve in the years ahead. They are therefore undertaking their tasks with a realistic view of the society in which they must live. Although in extra-curricular activities the members of the student body have been busily achieving in athletic, social and cultural pursuits, the main emphasis is placed where it should be—on the effort to close as quickly and thoroughly as possible the "cultural gap" and to meet competition without request for or need of any special consideration. Many have been handicapped by environmental and cultural



disadvantages but the awareness of this fact and the willingness to strive to overcome them are factors which serve to place student morale high.

#### 5. *Student Health*

It is a pleasure to report that the student health situation is excellent. We are grateful for the understanding and assistance of the committee appointed by the Trustees to work with the College relative to the appointment of a college physician. It will be recalled that on the recommendation of this committee Dr. Spencer Disher, Jr., became college physician July 1, 1963. This appointment has been highly successful, and has met with enthusiastic acceptance by the students and the faculty. According to the annual report from the infirmary staff, the entire health program is operating most satisfactorily.

A recent inspection of the building by a representative of the State Board of Health resulted in a Class-1 licence being issued for another year.

The infirmary serves faculty, children from the Felton School, maintenance workers and visitors on a limited basis, such as emergency or otherwise. Its main service, of course, is to students. As of this date there are no problems worthy of noting. The number of students participating in the group life insurance plan has increased this year.

#### 6. *Extra Curricular Program*

The President's Lecture Series included the following speakers:

Honorable George L-P Weaver, Assistant Secretary of Labor in charge of International Affairs, October 23, 1963.

Mr. Roy K. Davenport, Special Assistant to the Army Undersecretary A. Stephen Ailes, November 1963.

Dr. Allison Davis, Professor of Education, University of Chicago, February 26, 1964.

Dr. Patricia Roberts Harris, Assistant Professor of Law, Howard University, March 4, 1964.

The Honorable Leroy Johnson, State Senator from Georgia, April 15, 1964.

Dr. Jeanne Noble, Assistant Professor, Center for Human Relations Studies, New York University, May 6, 1964.



Both the Lyceum and Lecture Series evoked great interest as evidenced by the especially lively discussion periods which took place at the Student Center with each participant in the lecture series.

The alumni scholarship program is succeeding very well. During the first semester four of five alumni scholarship holders achieved the honor roll and three of these were awarded highest honors.

Other student affairs of interest include a highly successful football season with a record of 8 wins, 1 loss and no ties. The College band achieved a level of performance which won national recognition with favorable notices in the press from many areas.

The basketball team won honors at the Tuskegee tournament. They won the Southern Intercollegiate Athletic Association title.

The College has been particularly fortunate in good student leadership for the academic year. A maturity of judgment has been displayed on critical occasions and a willingness and ability has been evidenced to solve problems in a calm, rational manner. This has resulted in a settlement of problems which might have become major difficulties on the campus had there been a lack of responsible and representative leadership.

Regulations have been adopted which permit for a wider choice and more advantageous qualifications for the May Queen and for Miss South Carolina State College.

## 7. *Graduation*

The Registrar reports that 204 persons are candidates for the Bachelor of Arts or Bachelor of Science degree for the next convocation scheduled for May 31, 1964; 2 for the degree of Bachelor of Law at that time and an additional 70 candidates for the degree of Master of Science (M.S.) or Master of Education (M.Ed.).

## 8. *Dormitory Occupation*

In the report to the Trustees of October 1963, it was noted that 104 non-resident students had to be placed in private homes in the community of Orangeburg for the first semester of the current year. For the second semester the dormitories are still filled to capacity. However, the number of non-residents living off-campus has been reduced to 36.



## II. ADMINISTRATION

### 1. *Accreditation*

At its December 1963 annual meeting at Memphis, Tennessee, the Southern Association of Colleges and Schools received and approved the third and final full report which South Carolina State College was required to file as a new member. Accordingly in the future the College will no longer report to a special committee but instead will make regular annual reports to the Committee on Standards and Reports for Senior Colleges.

### 2. *Budget Request*

Under APPENDIX II will be found information setting forth the budget request and proposed salary list for the fiscal year July 1, 1964 to June 30, 1965. In the report of October 1963 there was included justification explaining the increase requested and the reasons for the same. The increases requested were mainly for new positions and for the operation of the new laboratory training school.

### 3. *Council of Presidents*

Prior to the preparation of this report, the latest meeting of the Council of Presidents took place in the Governor's Office on January 30, 1964. At this meeting the following matters were discussed and decisions were made:

- (1) Definition of a state resident. The Chairman of the Council was requested to consult with the Budget and Control Board as to the status of the definition which was approved by the Council at its 1963 spring meeting and then referred to the Budget and Control Board by the Council. At its next meeting the Chairman will make a report to the Council concerning the results of the conference.
- (2) A policy of salaries and salary adjustments which were submitted by the State Auditor to the Council was looked upon favorably. However, before formally accepting the policy, the Council requested the Chairman to confer with the State Auditor so as to come to some agreement about re-editing the document for resubmission to the Council. The main purpose of this policy is to assure that compen-



sation which may be earned by faculty members for work in addition to regular duties, shall be confined to a reasonable amount. It is felt that to permit the earning of additional compensation to an unlimited degree, may have the harmful effect of causing some faculty members to neglect their regular duties to an undesirable extent.

- (3) A uniform method of determining student-teacher ratios was adopted.
- (4) A standardization of grading systems and transcripts was adopted.
- (5) The academic deans recommended to the Council certain policies involving the transfer of students from one state institution to another. The Council agreed to work toward the goals recommended.
- (6) It was agreed to assign the responsibility of developing appropriate educational television programs to the Committee on Academic Planning Policies.
- (7) The Council was very much in favor of a proposal for a new academic calendar, the main feature of which would be that the first term would end just before the beginning of the Christmas holidays. It was agreed to discuss this matter further at the next meeting.
- (8) Finance. It was agreed that efforts should be put forth to achieve maximum benefits from the Educational Facilities Act of 1963. It was further agreed that the policies for centralized purchasing for state institutions should be given careful study and should be thoroughly discussed with the State Auditor's office and with the business office of the respective institutions.

### III. PHYSICAL PLANT

The Department of Buildings and Grounds may be classified into primary and secondary functions. The primary functions are maintenance, inspection and servicing of equipment, repairs to equipment and buildings, installation of new equipment and general supervision of new buildings. Secondary functions are housekeeping, janitorial service, fire protection, selection and requisitioning of material and equipment.



During the past twelve months the Department has fulfilled primary functions and repairs to such buildings as Bradham, Manning, Bethea and Lowman Halls, the Mechanic Arts Building, faculty housing, White Hall and the science laboratories. Landscaping of several areas in the vicinity of White Hall, Bradham Hall, Wilkinson Hall, the home management house and the gymnasium has been improved. New lighting has been installed in two of the dormitories for women students and in two dormitories for male students. It is planned to place fluorescent lighting in Miller Hall next.

Construction of the new laboratory training school, which is now in progress, is taking most of the only remaining feasible site for building. However, since additional buildings are a necessity and since one potential space now owned by the College is in the area East of Buckley Street, engineers have been contacted and have surveyed the area. They are now making plans for draining, grading and leveling this area so that it will be available in the near future as an ROTC drill field and as a possible location for future college buildings.

Attention of the Board of Trustees is directed to the long range plans made by the College's architect. It will be recalled that these plans envision an open space or mall to run from the college gate through the campus to the site of Turner Hall, with college buildings on either side. Now that funds have been made available to make possible the construction of the laboratory training school, the most urgent need is for a building to house the program of the Physical Education and Health Department, intra-mural and intercollegiate athletics and the swimming pool. It is urgent that this be realized as soon as possible. In previous reports it has been pointed out that the present gymnasium and pool are obsolete, most difficult to keep in good condition and too small to accommodate even a substantial portion of the student body for the programs in physical education and health and for a reasonable program in athletics. If funds can be found the new facility should be built in the area east of Buckley Street after the land has been properly processed as above mentioned. In such event, it is *recommended* that the equipment of the present machine shop be moved to Whittaker Laboratory after removal of the huge materials testing machine, which was installed for an engineering program that the College no longer carries.



The small building now known as the machine shop, and the old Felton Training School building should be razed as should the old gymnasium. This would bring into reality the long range plans of the architect. It would result in the physical appearance of the college plant not only being more functional, but also far better in appearance.

If the College is to continue its present multi-purpose program, the acquisition of additional physical space is also necessary. In this respect it is *recommended* that the Board consider the possibility of securing additional space to the south of the present ROTC drill field along Buckley Street running westward.

The following are the urgent needs as to permanent improvements and physical facilities, in order of priority:

- (1) A building for the physical education and health program, with swimming pool.
- (2) Expand library and science facilities with assistance under the Higher Education Facilities Act.
- (3) Additional faculty housing.
- (4) Administration building.
- (5) A Center for the art and dramatics program or a modern auditorium with facilities for such a program.
- (6) Additional space available as sites for new buildings.

## 2. *Fire Protection*

The Superintendent of Buildings and Grounds reports that all buildings considered combustible are equipped with fire detection equipment leased and serviced by American District Telegraph Company. It will also be recalled that a sprinkler system was installed for additional protection several years ago. Periodic inspections and tests are regularly made for the purpose of keeping such equipment serviceable and in proper working order. Practice fire drills are conducted regularly by house directors of each dormitory. Panic locks have been ordered and will be installed in Bradham and Manning Dormitories.

On July 23, 1963 a fire safety inspection of the College's buildings was made by Mr. J. A. Darnell, Deputy State Fire



Marshal of the Insurance Commission of the State of South Carolina. Attention of the Trustees is directed to recommendations made by Mr. Darnell as a result of this inspection:

- (1) That panic locks be installed at the Student Center, the Christian Center, White Hall, Poplar Dormitory, Hodge Hall, Wilkinson Hall and the Mechanic Arts Building. It should be noted that in the case of the Student Center and White Hall, major alterations would have to be made in the buildings themselves in order to install the panic hardware, reconstruct the fire escapes in White Hall and cut exit doors as recommended by the Deputy Marshal.
- (2) That closed stairways be constructed in Miller, Manning and Bradham Halls and in the Mechanic Arts Building.

The total cost of carrying out the recommendations is estimated by the Superintendent of Buildings and Grounds to amount to \$75,000.00.

#### IV. ACADEMIC PROGRAM

The annual report of the Dean of the Faculty begins as follows:

"South Carolina State College as it approaches the completion of another academic year, may look with some pride at its accomplishments. The year 1963-64 has been a good year."

It is notable that for the first semester 8.3 per cent of the undergraduate student body was dismissed for academic failure while for the same semester 8.3 per cent were listed on the honor roll. One of the most progressive steps taken this year was administering the Scholastic Aptitude Tests of the College Entrance Examinations Board to the freshman class during Orientation Week, not as a requirement for admission, but in order to afford data which would permit a comparison of the class performance on these tests with other areas. The data will afford a comparison between the use of the Scholastic Aptitude Tests and the use of the ACE Psychological Test as a means of predicting success in college. A study of the results convinced the academic faculty that the Scholastic Aptitude Tests prove the better predictor of college success by an average of .27 on each



of several variables. Hence the recommendation that we should use the SAT as a requirement for admission effective September 1965, and it is so *recommended* to the Board of Trustees.

One of our greatest problems is that a large number of students who come to the College are weak in the basic skills areas of reading and mathematics and hence this affects their performance as college students. As our academic requirements rise in the years immediately ahead the student body will adjust, but not without costs—drop outs, dismissals, and academic probation. But students must and will learn that learning itself is a difficult and lonely task; that we can coerce and cajole, but that in the final analysis they must achieve the learning technique themselves.

During the academic year the various schools of the College were hosts to a variety of programs. The School of Arts and Sciences, through its various departments, sponsored:

- (1) The fifth Social Studies Workshop was held on February 6, 1964, attended by more than 147 secondary school teachers throughout the state.
- (2) The Marriage and Family Life Institute was held on March 6, 1964.
- (3) A Secretarial Workshop was offered by the Department of Business Administration for two days—January 14-15, 1964.
- (4) A Secretarial Workshop organized and directed by the Department of Business Administration, was held for agricultural agents and their secretaries in April, 1964.
- (5) During the summer of 1963 the Department of Natural Sciences offered training to junior and senior high school teachers in a program sponsored by the National Science Foundation. This Department has received national recognition of its offerings in the newer trends in curricular development of modern chemistry, biology and physics. It shall continue its programs during the summer of 1964 and academic year 1964-65 with the National Science Foundation as the sponsor. Federal funds approaching a half-million dollars have now been granted this area.



- (6) The School of Education will offer an Institute in Guidance and Counselling during the summer of 1964, sponsored by the Health, Education and Welfare Department.
- (7) The Thirteenth Annual Guidance Conference was held on February 19, 1964, with 320 counselors and teacher counselors present. The main speaker was Dr. Raymond Patouillet of Columbia University.
- (8) The Directed Teaching Conference was held on February 8, 1964. There were approximately 250 persons in attendance. The chief consultant was Dr. Dorothy McGoetch, Professor of Education, Columbia University.
- (9) The Principal's Workshop was held on April 17, 1964.

The Administration has recently taken a great step forward in training students for the electronic age in business and mathematics. Funds have been made available for the establishment of a Data Processing Center, to be used in mechanical registration procedures and also for the training of students. This Center will be set up in May 1964, and should be ready for beginning small operations by the 1964-65 school year.

#### *Division of Home Economics*

One of the most momentous program developments was realized this year with the initiation of two new home economics majors—(1) child development and nursery school education, (2) food and nutrition—as approved by the Faculty Council during the 1962-63 academic year. It is indeed gratifying to report that eight students have declared majors in these new areas—five in child development and nursery school education, and three in food and nutrition.

The need for expanding facilities for the major in child development and nursery school education will be met on the completion of the laboratory training school with its pre-school annex. The room presently used as a nursery school laboratory will be converted into a nutrition laboratory. However, there will still exist a need for improving facilities for the teaching of clothing and textiles.



## SCHOOL OF ARTS AND SCIENCES

### *Dean of the Faculty*

Dr. A. S. Belcher, formerly Dean of the School of Arts and Sciences assumed the duties of Dean of the Faculty October 12, 1963. Dr. George W. Hunter, formerly Chairman of the Department of Natural Sciences, replaces him as Dean of the School of Arts and Sciences and Dr. L. C. Roache, Professor in Biology, became Chairman of the Department of Natural Sciences. The change in administrators brought about no significant variations in the policies of the School since the above members have cooperated with each other in securing the maximum benefits from these administrative changes.

Since its beginning, the Freshman Studies Program has been under the chairmanship of the Dean of the School of Arts and Sciences with a committee of the undergraduate deans. As the program develops it is becoming increasingly heavy, with subsequent responsibilities more demanding. At present an intensive study is being made by the Dean of the Faculty with a view toward shifting this responsibility; as soon as feasible appropriate recommendations will be forthcoming.

### *Business Administration*

Mrs. Omeda R. Livingston, who assumed chairmanship of this department in September 1963, has been performing a difficult task in a most admirable fashion. A more effective and efficient organization has resulted from conferences held with every staff member wherein the areas of responsibility for each one have been carefully outlined. Problems in teaching methods, use of materials, and requirements of courses have all been eliminated. The staff's morale is good.

The three curricula in the Department of Business Administration are undergoing complete self-study by the Chairman and staff. Total hours required in each curriculum are being reduced and each course examined for its relationship to the end product—proficiency in the major area.

### *The Communications Center*

The Center is well structured with various areas (speech correction, speech arts, sophomore English and freshman English) under committee chairmen appointed by the Head of the Center.



## Curricula

*English:* The instructional staff is making a study of the major program in English in an effort to improve the techniques in teaching. It is hoped that a more concise schedule of courses can be achieved in order that the teaching load in freshman composition can be reduced to achieve more effective teaching.

*Speech Correction:* The Speech Clinic handled 31 cases this year; 23 were articulation cases, 18 of whom were college students and 4 were from the laboratory training school, 4 were voice students and 4 were stutterers. The non-resident students came from Roberts High School, Holly Hill; and 2 were referred to the clinic by the Public Health Nurse, St. Matthews, South Carolina.

All the college students and the Felton School students received therapy twice a week. Others received therapy once a week. This therapy is planned and carried out by four senior speech correction majors under the supervision of the speech correction instructor. To gain experience with a wide variety of cases, senior speech therapists also administer therapy once a week at the Pineland Training School in Columbia, South Carolina.

*Reading Clinic:* The crucial need for the services of a reading clinician is evident. Placement test scores in reading by entering students indicate that failure to do successful work on a college level can be attributed in over 50 per cent of the cases to reading difficulty. The return of Mrs. Ruby W. Martin from a year's study at Syracuse University will, we hope, permit the resumption of serious work in this vital area.

## Modern Languages

The Department Chairman, Dr. A. M. Sharpe, has very ably guided the Department during the current academic year. Although handling a full teaching load, he has supervised his staff quite efficiently and has effectively handled all problems which have arisen. For the first time in the College's history, the Department began offering major programs in French and Spanish with a minor in German. Seven students selected majors in these new areas. One course in French is being offered as an experimental project to a select group of freshmen in the Fresh-



man Studies Program and is being conducted on a sophomore level. The experiment has proven quite successful, the selected freshmen having performed as well or better than upperclassmen in other sections. If the enrollment of students selecting a major in this department continues to rise, additional personnel may be needed for the academic year 1965-66.

### *Natural Sciences*

This is the largest department in the College. It is organized on committee lines in each major area—chemistry and biology—with a senior staff member serving as a co-ordinator. The curricula are constantly under study to maintain modern approaches to the sciences. At present, a selected group of freshmen, for the first time, is taking a course in modern physics (PSSC—Physical Science Study Committee Program). These students are being evaluated along with high school teachers enrolled on Saturday (Academic Year Institute), who are taking the same course. This experiment has also been quite successful.

A doctorate in biology is needed to replace Dr. Roache and a staff member is needed in chemistry to replace Dr. Hunter. The Science Department's greatest need in the area of facilities is an expansion of Hodge Hall by the addition of a wing. The possibility of securing funds under the recently enacted Educational Facilities Act is being studied.

### *Social Sciences*

The curricula offer majors in the teaching of social studies, sociology, history and a minor in economics. Dr. Rubin F. Weston, presently at North Carolina College, Durham, North Carolina, has accepted appointment and will assume the position of Chairman of the Department effective July 1, 1964.

Studying toward the doctorate are Mrs. Marguerite Howie, Miss Ernestine Walker and Mr. C. B. Thorpe.

## SCHOOL OF EDUCATION

This School offers four major departments: education and psychology, music and fine arts, health and physical education and library service. Three of these departments are headed by individual chairmen. The Dean of the Faculty recommends



that the Department of Education and Psychology be divided into two departments, namely: (1) The Department of Education and, (2) The Department of Educational Psychology. This recommendation is made because programs are too diverse for one area. Chairman should be appointed for each new area.

The most pressing need is for a building for the Department of Health and Physical Education, including a swimming pool. Expansion of physical facilities is also needed in the Department of Library Service. The Department of Music has a well trained and conducted staff, which is doing a fine job. Its physical facilities are well equipped and supplied, but the sound proofing of practice music rooms is necessary.

### SCHOOL OF INDUSTRIAL EDUCATION

This school provides four curricula and awards four degrees. The curriculum in industrial teacher education provides two options: one for teachers of industrial arts and one for vocational industrial teachers. The latter program is available only to those persons who are journeyman mechanics or who make attainment of this status a part of their plan of work for the degree. The three curricula in engineering technology lead to degrees in civil technology, electrical technology and mechanical technology. The School is well equipped in facilities, the quality of students is good and there is a great demand for graduates in this area. However, the enrollment is comparatively small and there is a need for more doctorates in the school.

### SCHOOL OF GRADUATE STUDIES

Certain problems have been eliminated in the clarification of the responsibilities of the Director of Graduate Extension by making him responsible to the Dean of the School.

The Faculty Evaluation Committee is now in the process of making a thorough study of the Graduate School.

During the summer of 1963, 72 different courses were available to graduate students. The largest enrollment was in elementary education and the smallest was in chemistry.

During the first semester of the current academic year 624 students were enrolled in on-campus courses, the largest enrollment being in the field of elementary education and the smallest



in the field of science. For the current second semester the total on-campus enrollment was 463. The practicality of the present program in graduate studies is shown by the certification of our graduates in other states (Georgia, North Carolina and Florida).

Support of the Board of Trustees is earnestly solicited by the College in its endeavor to restrict the off-campus graduate program to centers at least 100 miles from the College and not to permit so many sections to be established as to weaken the entire undergraduate and on-campus graduate programs by sending to extension centers teachers whose services are needed on-campus. There is a tendency by officials in various localities to make pressing requests for various courses for in-service teachers. To accede to all these requests would seriously endanger the College's residential program by depriving it of the much needed services of qualified teachers.

### FRESHMAN STUDIES PROGRAM

The current year marks the third year of the Freshman Studies Program. As mentioned above, selected freshmen were tried this year in sophomore level courses in French and in physical science—with signal success. The experiment will be continued in these areas and tried in other areas in the future.

Generally speaking, this program has proven a fine development and has yielded splendid results.

### RESEARCH

Need for research by any staff is essential if its personnel are to keep abreast with new techniques and their disciplines.

Our problem at South Carolina State College has been one of heavy assignments, both in teaching and otherwise, that have been a hindrance to those persons best qualified to do research. In spite of this however, it is a pleasure to report that during the academic year 1963-64 the following research was completed or is in progress:

#### *School of Agriculture and Home Economics*

DeCosta, Laler C. "The Effects of Nitrogen Upon Protein Content of Coastal Bermuda Hay."



### *School of Arts and Sciences*

- Chigbo, Francis E. "Steric effects on direction of keto-enol equilibrium of alpha diketones." (In progress)
- Davis, Ira B. "Promotion of Writing Skills: An All-Faculty Responsibility," *Palmetto Education Association Journal*, XIV, (September, 1963).
- Howie, Marguerite R. "An Approach to the Study of Sociology Through Literature in the Secondary School."
- Howie, Marguerite R. "An Overview of Experimental Projects and Trends in Secondary School Social Studies Instruction."
- Parler, Nettie P. (Editor) *Improving Communications Skills*.
- Roache, Lewie C. "A revision of the genus *oxygonus* leconte with a description of one new species (Coleoptera: Elateridae) (Tribe: Agriotini)." *The Coleopterists' Bulletin*, XVII, Dec. (No. 4) 1963.
- Sharpe, Alfredo M. "Una Critica of the Elementos Literarios De La Novela Revolucionaria Mejicana que se Encuentran in Las Obras De Azuela."
- Walker, Ernestein. "The Struggle for Parliamentary Reform in England, 1853-1867."
- Walker, Ernestein. "The Influence of Lord Liverpool, 1815-1827."
- Zimmerman, G. P. "Elementary Modern Approaches in Mathematics." (A syllabus developed for Mathematics 520).

### *School of Education*

- Anderson, Leroy F. "The Academically Talented Student in Regionally Accredited Negro High Schools of South Carolina."
- Brown, William C. and Kilander, H. F. "Self-Evaluation Guides for College Health Services," *Journal of American College Health Association*.
- Bryant, Lawrence C. "A Study of Music Programs in Private Negro Colleges," *Quarterly Review of Higher Education Among Negroes*.

Howell, Lloyd R. "Nature and Extent of Administrative Problems of Negro Principals in North Carolina High Schools."

Marquis, James. "A Study of Interval Problems in Sight-Singing Performance with Consideration of the Effects of Context."

Thomas, Charles E. "Promotion Policy and Failing Children."

## CONCLUSION

The academic year 1963-64 has been notable for full recognition by faculty, students, alumni and of others concerned of the necessity for the most serious type of scholastic endeavor in order to meet the demands which will most certainly confront them in the years immediately ahead. Revisions in the organizational structure, stimulation of the faculty for greater academic preparation, for more research, and for more participation in the programs of learned organizations are resulting in higher morale and better academic performance. Cooperation between the members of the college family is definitely indicating a dedication to educational progress. The people of the College and the general public evidence sincere appreciation of the educational tasks which are being undertaken and show a definite support of the Administration's efforts to achieve an increasingly higher standard of academic performance.

It is believed that basic problems of the College are becoming clearer in this transitional period, and that a sympathetic understanding and support of the efforts to successfully meet these problems can be confidently expected.

We feel that the work of the institution is appreciated by those whom it is endeavoring to serve and that the support of the people of the State will assist the College in all its efforts to meet its educational obligations.

Respectfully submitted,  
B. C. Turner, President



## APPENDIX I

1963-64

	Male	Female	Total
Freshmen .....	225	202	427
Sophomores .....	178	147	325
Juniors .....	114	120	234
Seniors .....	106	134	240
Special and Unclassified .....	9	12	21
Sub Total .....	632	615	1247
School of Law .....	12	1	13
Sub Total .....	644	616	1260
School of Graduate Studies .....	196	490	686
Sub Total .....	840	1106	1946
Graduate Extension .....	113	552	665
Sub Total .....	953	1658	2611
Felton Training School .....	51	52	103
GRAND TOTAL .....	1004	1710	2714

Respectfully submitted,  
B. C. Turner, President

## APPENDIX II

### PROPOSED BUDGET 1964-65

#### Statement

#### REVENUE

I. State General Fund Revenue None

#### II. Revenue Earmarked for Debt Service:

##### Student Fees:

Tuition .....	\$ 150,000.00
Room Rent—Students .....	75,000.00
Room Rent—Faculty .....	33,000.00
Room Rent—Summer School .....	4,500.00
Total .....	\$ 262,500.00

#### III. Revenue Retained by College and Applied

##### Against Budget:

##### A. Student Fees:

College Fees .....	\$ 195,000.00
Dining Hall .....	300,000.00
Felton Laboratory School Fees .....	7,000.00
Graduation Fees .....	2,100.00
Graduate Extension .....	30,000.00
Music Fees .....	600.00
Summer School Fees .....	75,000.00
Transcript Fees .....	1,500.00
Entrance Examination Fees .....	400.00
Late Registration Fees .....	350.00
Total (Student Fees) .....	\$ 611,950.00

##### B. Other Sources:

Endowment—Land Scrip .....	\$ 5,754.00
Morrill Nelson—Federal .....	128,315.80
Smith Hughes .....	36,925.00
Farm and Dairy .....	8,000.00
Linen Service .....	16,500.00



Student Center .....	33,250.00
Post Office .....	4,750.00
Book Store .....	50,000.00
Athletics .....	8,000.00
Motor Pool .....	8,500.00
Collegian .....	500.00
Yearbook .....	1,000.00
Miscellaneous .....	5,355.20

Total (Other Sources) ..... \$ 306,850.00

Total (Revenue Retained by College and Applied Against Budget) .....	\$ 918,800.00
Grand Total Revenue .....	1,181,300.00
Less Revenue Pledged for Debt Service .....	262,500.00

Total (Revenue Retained) .....	918,800.00
State Appropriation Requested .....	1,893,200.00

\$2,812,000.00

## APPENDIX III

## ESTIMATED EXPENDITURES 1964-65

July 1, 1964 to June 30, 1965

## I. ADMINISTRATION AND GENERAL:

Administration .....	\$ 262,314.00
General Institutional Expenses .....	33,115.00
Student Services—Personnel and Guidance, Entrance Examinations, Student Activities and Public Rela- tions, Typing Center .....	47,250.00
Total (Administration and General) .....	\$ 342,679.00

## II. EDUCATIONAL PROGRAM:

Salaries .....	\$ 807,133.00
Office of the Dean of the Faculty .....	1,250.00
School of Agriculture and Home Economics:	
Agriculture .....	48,120.00
Home Economics .....	7,500.00
School of Education .....	29,620.00
School of Industrial Education .....	11,485.00
Graduate School .....	42,725.00
School of Law .....	55,585.00
Audio Visual Aids Center .....	6,910.00
Summer School .....	60,000.00
School of Liberal Arts and Sciences .....	22,305.00
Organized Research .....	1,500.00
Vocational Field Work .....	6,900.00
Graduate Extension .....	30,000.00
Laboratory Training School .....	76,600.00
Total (Educational Program) .....	\$1,207,633.00

## III. LIBRARY .....\$ 63,710.00

IV. GENERAL PLANT—MAINTENANCE AND  
OPERATION ..... 554,371.00

## V. AUXILIARY SERVICES:

Motor Pool .....	8,500.00
Linen Service .....	19,700.00
Residence Halls .....	57,600.00
Student Hospital .....	26,900.00
Book Store .....	50,000.00
Post Office .....	7,650.00



Yearbook .....	11,500.00
Student Center .....	33,250.00
Dining Hall .....	298,650.00

Total (Auxiliary Services) ..... \$ 513,750.00

VI. OTHER ACTIVITIES ..... \$ 113,857.00

VIII. DEBT SERVICE—SPRINKLER ..... 16,000.00

GRAND TOTAL ..... \$2,812,000.00

#### SOURCE OF REVENUE:

State Appropriation ..... \$1,893,200.00

Institutional Revenue ..... 918,800.00

\$2,812,000.00

## APPENDIX IV

### SALARY LIST

	Request for July 1, 1964 to June 30, 1965
President .....	\$ 17,000.00
Administrative Officers .....	43,000.00
Staff Assistants .....	143,830.00
Instructional Deans .....	74,000.00
Professors .....	228,450.00
Associate Professors .....	156,330.00
Assistant Professors .....	152,263.00
Instructors .....	146,650.00
Felton Laboratory School .....	59,600.00
Instructional Stenographers .....	49,440.00
Law School .....	47,000.00
Graduate School .....	38,300.00
Graduate Extension (Secretary) .....	3,000.00
Dining Hall .....	15,100.00
Library .....	41,400.00
General Plant .....	50,900.00
Residence Halls .....	26,600.00
Audio-Visual Aids Center .....	3,400.00
Student Services .....	32,700.00
Infirmery .....	20,100.00
Post Office .....	7,500.00
 TOTAL .....	 \$1,356,563.00



## REPORT TO THE BOARD OF TRUSTEES

## I. THE STUDENT BODY

## 1. Enrollment

At the time of preparation of this report total undergraduate enrollment for the current year is 1198, about the same as last year's first semester enrollment. There is a significant increase in the Felton Laboratory School enrollment. This was to be expected since the school is being expanded. The most significant change in enrollment figures occurs on the graduate level where the on-campus enrollment has dropped from 623 to 488; while the enrollment in graduate classes has dropped drastically from 512 down to only 40. We are advised that this is due to certain factors which have a significant effect on the College's program.

## PART II

## LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,*  
 South Carolina State College,  
 Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period May 1964 to October 1964.

Respectfully yours,

B. C. Turner, President

## REPORT TO THE BOARD OF TRUSTEES

### I. THE STUDENT BODY

#### 1. *Enrollment*

At the time of preparation of this report total undergraduate enrollment for the current year is 1196, about the same as last year's first semester enrollment. There is a significant increase in the Felton Laboratory School enrollment. This was to be expected since the school is being expanded. The most significant change in enrollment figures occurs on the graduate level where the on-campus enrollment has dropped from 622 to 439; while the enrollment in graduate extension classes has dropped drastically from 512 down to only 67. We are advised that this is due to certain factors which can have a significant effect on the College's program.

College officials advise that the following factors are mainly responsible for the drop in graduate enrollment during the current semester:

- (1) One of the most influencing causes was the exclusion of applicants whose undergraduate training was done at non-accredited institutions.

e. g. An average of 60% of off-campus enrollment is composed of new students, and in certain sections there appear to be more in-service teachers who are graduates of non-accredited institutions than from all other institutions combined. The College requires that a graduate from a non-accredited institution must have at least an over-all average of *B* in order to be admitted to graduate school here.

- (2) The College has been adhering strictly to the present regulation as adopted by the Trustees, which requires that an extension center may not be set up any nearer to Orangeburg than 100 miles.
- (3) Present recertification requirements for teachers who wish to work toward advanced certification is that they must earn six credit hours every 2, 5, and 7 years. During these periods attendance in off-campus extension will be high but there will be a corresponding decrease during the intervening years.



(4) Another factor is change in demand for the type of courses given in extension. Formerly courses in education were in great demand by in-service teachers. In the last year however, the demand shifted to courses in "Modern Mathematics" (the new method of teaching mathematics). The College was unable to meet all of the demands because of the critical shortage of mathematics teachers and because such as were available to us were carrying a heavy on-campus teaching load.

In light of the above features, we submit to the Trustees the following *recommendations*:

- (1) That the radius of 100 miles be reduced to 80 miles for the establishment of extension courses.
- (2) That the College establish a period of registration for off-campus extension courses beginning two weeks prior to campus registration and ending on the date that campus registration ends.

On the undergraduate level there are decreases in home economics, chemistry, library service and civil technology. There are increases in agriculture, business administration, foreign languages, mathematics, biology, social studies, music education, physical education, industrial education and electrical technology.

Accounting for increases and decreases it may be observed that the total undergraduate enrollment is about the same as last year's, with a notable increase in interest in business administration, mathematics and the physical sciences.

## 2. *Scholastic Performance*

During the academic year 1963-64, the number of students dropped from the College for academic failure (180) was twenty-five more than the total for the previous year. Of the total undergraduate enrollment (1247) the number dropped is about the same percentage-wise, as was the case for 1962-63, the increase being less than one per cent. Of the number dropped, 35 were freshmen, which was 2.7 per cent of the total undergraduate enrollment.



At the end of the first semester, 12.6 per cent were placed on academic probation, while at the end of the second semester 12.9 per cent were so classified. Both figures represent significant decreases from the percentage on probation the year before. The total number of students who succeeded in removing their names from the list of probationers was about the same.

For both semesters the statistics show increase in the number of students who achieved scholastic honors.

It may be concluded that the scholastic performance of the undergraduate student body continues its slow steady progress toward better achievement. The performance of last year's freshman class on the Scholastic Aptitude Test of the College Entrance Examination Board, which was given during Orientation Week not as a requirement but merely as a pilot test to afford information, revealed what was expected. Though the total level of performance indicated need for improvement, it is believed this was due largely to lack of familiarity with the type of testing used, as well as handicaps resulting from environmental factors which were no fault on the part of the student involved. Further, it must be kept in mind that the test was given as a "dry run," not as a requirement for admission. Lastly, it must be pointed out that a significant number of individual students did very well indeed on this test. Since reasons for using the SAT as an admission requirement hereafter have been well publicized, there is apparent a general acceptance on the part of the public. Use of this testing will be a great step forward in our educational program. The College will be using exactly the same standard test for admission as is used by colleges and universities throughout the nation. It will enable us to know and compare with national norms. The value of this is obvious. Further, it will be another means of securing a stronger student body scholastically.

### 3. *Admissions*

A total of 7064 took the state-wide examination during 1964 at thirty-nine centers throughout the State. A total of 1051 applications for admission were received through September 2, 1964. Of these applicants, 520 were rejected for such reasons as lack of space to accommodate them, academic weaknesses or because they sought admittance as transferrees whom the Ad-



missions Committee found unacceptable. Of the 531 applicants accepted, about 23 per cent scored in the upper fifth while 72.5 scored below the upper fifth but above the median. In September 1964, 401 students entered as freshmen of whom about 50 per cent scored above the 50th percentile and about 24 per cent scored in the top fifth of the College's entrance examination.

It is the aim and hope of the Committee on Admissions that the entering class for the academic year 1964-65 will show higher scholastic standing. Every effort is being made to motivate these young persons accordingly. From available statistics the beginning situation looks promising.

#### 4. *Dormitory Occupation*

The College is again confronted with housing shortages, just as it was several years ago before the construction of additional housing for men and women students. Because of this there were some applicants who could not be admitted and whom the Admissions Committee advised to reapply for admission for September, 1965. Even after this, however, the Dean of Men reports that 66 upperclassmen and 23 freshmen were enrolled but could not be accommodated on campus for lack of space. The Dean of Women reports that 17 upperclassmen and 18 freshmen also could not be accommodated on campus. It is difficult indeed to find proper housing in the community for 124 college students. The difficulty is compounded by the necessity of competing with another college for such housing facilities as may be available. Even though the situation at the year's beginning is alleviated later on because of drop-outs during the year, nevertheless it is submitted that the College must now give consideration toward building more student housing. Steps are being planned for the construction of another dormitory to house 150 women students at a cost of \$500,000. The cost can be financed through the use of bonds secured against rental income. There is sufficient reserve. If the Trustees so *approve*, the College will proceed with an application to the State Budget and Control Board for the approval of such project.

## II. ADMINISTRATION

The Council of Presidents, appointed by the Governor, continues its work of cooperative effort in seeking solution of prob-



lems which affect all the state-supported institutions of higher education. A "Common Calendar" has been approved and put into effect, its most notable feature being a schedule whereby final examinations for the first semester occur just prior to the start of the Christmas Holiday Season. It also results in ending the academic year early in May, thus giving an advantage to those students who seek summer jobs. The schedule for State College can be seen in APPENDIX III. It has been well received by faculty, students and alumni. The Council has also worked out satisfactory solutions to the problem of determining residence of students at registration time, and of placing a reasonable limit to the amount of additional compensation which can be earned by a faculty staff member doing "extra" work. Many problems involving details of operations have also been worked out satisfactorily by committees composed of the Deans of the Faculty, Business Managers and Registrars of the institutions. A similar committee of Head Librarians is being proposed. If it becomes reality, such a committee can make fine contributions to the operations of the colleges and universities in a vital and sensitive area.

The College has been able to establish programs in Special Education and in training public school personnel to achieve more effective results in teaching pupils to read. Because of salary limitations imposed by our budget, and because of racial restrictions imposed by statute, we were not able to secure doctorates in these fields, but we were so fortunate as to secure the services of two well trained and dedicated teachers who can establish the program and make progress for which we can be most grateful.

The budget request is in APPENDIX VI. Approval is *recommended* and requested. We are still a training and feeding ground for institutions in neighboring states who offer much better salaries; and we also have to compete with government, commerce, industry, the armed forces and foreign nations — all of whom seek our highly trained personnel and can make most attractive offers. A giant stride in the salary situation, plus a relaxation of statutory racial restrictions, form the only solution to this problem which has long troubled us. Figures released by the Association of State Universities and Land Grant Colleges for 1963-64 reveal that many of our personnel do not receive



salaries as high as the mean salaries paid by other Negro land-grant colleges. Percentages of teaching staff who are below such means are as follows:

25% of our Professors
92% of our Associate Professors
65% of our Assistant Professors
31% of our Instructors

Salary gaps between Negro and white land-grant institutions in the South are as follows:

Professors	\$2,200
Associate Professors	1,550
Assistant Professors	1,100
Instructors	330

The result is that promising teaching personnel are taken from us at will. This situation and these figures have been brought to the attention of the State's administrative and legislative officials. We hope some alleviation of the problem can be effected.

### III. INSTRUCTION

#### 1. Staff

At the beginning of the academic year 1964-1965, there were 27 persons on the staff who possessed the doctorate, distribution being as follows:

Agriculture	3
Business Education	1
Communications	1
Education	6
Home Economics	1 (on leave)
Industrial Education	1
Languages	1
Mathematics	1
Music and Art	1
Natural Sciences	6
Physical Education	1
Social Studies	4



Since the distribution is still weighted too heavily in the field of education, we still seek a better balance. This can be realized if we can secure more persons with doctorates in subject matter areas, especially English or communications, mathematics, physics, home economics, industrial education, music and languages.

It is a pleasure to report that the following members received doctorates during the past academic year:

Mrs. Amelia S. Roberts in Education

Mrs. O. R. Livingston in Business Education

Miss Ernestine Walker in History

Their presence adds considerable strength to our offerings. Mr. Carl O. Clark, Associate Professor in Physics, is on leave to study for the doctorate in that field. His return with this qualification will add greatly to our science staff. He has already proved to be of great worth as a teacher.

Dr. A. S. Belcher is now ending his first year of service as Dean of the Faculty. He has done outstanding work in this capacity. Among many contributions he has made are a revision of the *Faculty Handbook*, better and more efficient organization of the faculty, orientation for both new and old faculty members, more efficient handling of grades and absences by individual teachers and a better delineation of detailed duties required of teachers.

## 2. Summer School

Statistics in APPENDIX IV allow comparison of summer school enrollment for 1964 with those of the past four years. Total enrollment for the 1964 Summer Session was 1179, an increase of 66 over the 1963 summer's enrollment. Information can be had from the Appendix as to the enrollment by fields, in workshops and in Institutes sponsored under the National Science Foundation and the United States Department of Health, Education and Welfare. Trends noted in earlier enrollments continued—the predominance of graduate over undergraduate, of women over men, of minors in elementary education—though it is interesting to note the rise in undergraduate enrollment, and the rise in enrollments in guidance and social science on the graduate level. A total of nine workshops was



operated in such fields as agriculture, home economics, education and library service.

All of the work offered on the graduate level contributed much to improved performance by public school teachers. All counties of the State were represented by students. In addition, there were 101 out-of-state graduate students.

#### IV. PHYSICAL PLANT

Space continues to be our most urgent need. After approval by the Trustees at the meeting held in May 1964, the College was encouraged by the approval of the State Budget and Control Board of application to raise funds from rental sources, for construction of an additional five faculty houses. These are highly effective in attracting well qualified personnel. If the Board so *approves*, it is believed approval can be secured for building another dormitory for women students as referred to above. In connection with an application to the Control Board for funds for facilities in science, library and physical education, the College's architects are preparing general plans and general estimates for larger and modernized facilities for a general library and for science. Our greatest needs are in the three areas mentioned—library, science and physical education—but our most inadequate building now in use is the gymnasium.

The new Felton Laboratory School is still under construction and should be ready for occupancy before the second semester begins. The faculty and staff have already been secured and the expanded program is well under way. In APPENDIX V can be found enrollment figures for nursery school, kindergarten, elementary school and junior high school. The pupils are at present being accommodated in other buildings but the new facility will eliminate these temporary inconveniences. The availability of the new building will fill long-felt needs, and it has been received with great appreciation by the State College Family.

#### CONCLUSION

Faculty and student leaders have maintained constant efforts to keep our student body aware of the responsibilities they must meet in today's rapidly changing world. Now acutely conscious



of these circumstances, they are seriously concerned with securing adequate preparation to meet competition which they must inevitably confront and to achieve successful careers as adequate citizens. Already there are many encouraging instances of young graduates who are doing well in new fields of endeavor. Meantime, the tone of the campus has grown into one of dedicated effort. Communication between the different segments of the college family is good. Morale is high. The undergraduate student body is stronger. Altogether, the situation, as we start another academic year, is encouraging and inspiring.

There are still long-felt needs for physical space and for a larger plant. Salaries can only catch up if a giant stride is made. The multi-purpose program should be reviewed, studied and carefully revised. Possibly some programs should be eliminated. Certainly, most other areas should be intensified.

As the College lives through the uncertainties and confusions of an era of transition, it has cause to feel and it wishes to express gratitude to those who have shown genuine interest in its welfare and who have supported its progress. Need for its services is greater than ever. We therefore face the future not only with hope, but with pride and confidence.

Respectfully submitted,

B. C. Turner, President

## CONCLUSION

Faculty and student leaders have maintained constant efforts to keep our student body aware of the responsibilities they must meet in today's rapidly changing world. Now acutely conscious



# APPENDIX I

## COMPARISON OF ENROLLMENT BY SCHOOLS AND DEPARTMENTS

Schools and Departments	October 1964-65	October 1963-64
School of Agriculture and Home Economics		
Agriculture .....	39	34
Home Economics .....	46	53
Sub Total .....	85	87
School of Arts and Sciences		
Business Administration .....	107	94
English and Speech .....	46	49
Foreign Languages .....	11	2
Mathematics .....	65	50
Natural Sciences		
Biology .....	96	90
Chemistry .....	32	49
Physics .....	0	0
Social Studies .....	67	63
Sub Total .....	424	397
School of Education		
Elementary Education .....	73	79
Library Service .....	23	28
Music Education .....	37	35
Physical Education .....	84	65
Special .....	0	21
Sub Total .....	217	228
School of Industrial and Technical Education		
Industrial Education .....	17	14
Civil Technology .....	13	15
Electrical Technology .....	15	11
Mechanical Technology .....	9	9
Technical Education .....	0	0
Sub Total .....	54	49

Freshman General Program .....	401	414
Advanced Freshmen .....	15	10
Sub Total .....	1196	1185
School of Law .....	13	12
Sub Total .....	1209	1197
School of Graduate Studies .....	439	622
Graduate Extension .....	67	512
Sub Total .....	1715	2331
Felton Laboratory School .....	222	103
GRAND TOTAL .....	1937	2434



## APPENDIX II

### DORMITORY OCCUPATION

#### Male Students

#### I. Living in Dormitories:

Dormitory	Capacity	No. in Dormitory	Vacancies
Lowman Hall .....	116	116	0
Bethea Hall .....	384	384	0
Sub Total .....	500	500	0
II. Residents of Orangeburg .....		55	
III. Non-residents of Orangeburg .....		89	
IV. Commuters (Undergraduate) .....		5	
V. Commuters (graduate) .....		163	
TOTAL .....		812	

### DORMITORY OCCUPATION

#### Female Students

#### I. Living in Dormitories:

Dormitory	Capacity	No. in Dormitory	Vacancies
Bradham Hall .....	134	134	0
Manning Hall .....	136	136	0
Miller Hall .....	95	95	0
Earle Hall .....	84	84	0
Sub Total .....	449	449	0
II. Residents of Orangeburg .....		51	
III. Orangeburg non-residents .....		35	
IV. Married—Living in City .....		25	
V. Commuters (part-time graduate) .....		279	
VI. Graduate Extension .....		64	
Total Women Students .....		903	

### APPENDIX III

#### CALENDAR FOR 1965-66

##### First Semester

1965

August 29	Sunday—Dormitories open
August 30	Monday—All entering freshmen report for Orientation Week
September 1	Wednesday—Transfer students report for conferences
September 2	Thursday—Registration for first semester freshmen
September 3-4	Friday-Saturday—Registration for upperclass students and graduate students
September 7	Tuesday—Classes begin
September 7	Tuesday—Late registration
September 11	Saturday—Registration closes. Last day for making changes
September 3-	Period for filing application for graduation
October 1	for January, 1966, May 1966
October 25-27	Monday—Mid-term examinations for undergraduates
October 25	Monday—Mid-term examinations for Law School
November 25	Thursday—Thanksgiving Holiday
December 10-22	Final examinations for Law School
December 15-21	Final examinations
December 22	Wednesday—After classes end, Christmas Holidays begin



### Second Semester

1966	
January 4-5	Registration begins for undergraduates and graduate students
January 6	Thursday—Classes begin
January 7	Friday—Late registration begins
January 10	Monday—Last day for making changes. Registration closes.
March 9-12	Mid-term examinations begin
March 12	Saturday—Spring vacation begins
March 19	Saturday—Comprehensive professional for School of Graduate Studies
March 21	Monday—Classes resume
March 24	Thursday—Sophomore Comprehensive Examination
April 2	Saturday—English Proficiency Examination
April 17-30	Examinations for seniors in Law School
May 2-7	Monday-Saturday—Final examinations for seniors
May 9-14	Monday-Saturday—Final examinations for undergraduate and graduate students
May 15	Sunday—3:00 p.m.—Baccalaureate and Commencement Convocation

**SUMMER SCHOOL BEGINS JUNE 13th**

## APPENDIX IV

## THE SUMMER SCHOOL

	Enrollments				
	1964	1963	1962	1961	1960
Graduate School _____	693	640	857	540	517
Workshops (incl. Science Inst. and Guidance Inst.) _____	175	193	159	125	100
Sub Total _____	868	833	1016	665	617
Undergraduate _____	311	280	226	239	178
TOTAL _____	1179	1113	1242	904	795



**Graduate School Enrollment by Fields  
Summer 1964**

	Male	Female	Total
Agriculture .....	29	0	29
Biology .....	17	4	21
Business Education .....	3	14	17
Chemistry .....	2	0	2
Elementary Education .....	45	317	362
English .....	9	41	50
Guidance .....	19	34	53
Home Economics .....	0	49	49
Industrial Education .....	14	1	15
Mathematics .....	12	9	21
Science .....	7	5	12
Social Science .....	32	21	53
Special .....	5	4	9
	<hr/>	<hr/>	<hr/>
Sub Total .....	194	499	693

*Workshops for Graduate Credit*

Language Arts Workshop .....	0	18	18
Library Workshop .....	0	15	15
Mathematics Workshop .....	3	15	18
Special Educational Workshop .....	0	30	30
	<hr/>	<hr/>	<hr/>
Total Workshops .....	3	78	81

*Institutes*

Guidance Institute .....	7	23	30
Science Institute .....	45	19	64
	<hr/>	<hr/>	<hr/>
Total Institutes .....	52	42	94
	<hr/>	<hr/>	<hr/>
GRAND TOTAL .....	249	619	868

## APPENDIX V

## FELTON LABORATORY SCHOOL ENROLLMENT

## First Semester 1964-65

	Male	Female	Total
Nursery School	11	11	22
Kindergarten	14	11	25
Elementary	68	58	126
Junior High	21	28	49
Total	114	108	222



## APPENDIX VI

### PROPOSED BUDGET 1965-66

#### Statement

#### REVENUE

I. State General Fund Revenue None

#### II. Revenue Earmarked for Debt Service:

##### Student Fees:

Tuition	\$ 170,000.00
Room Rent—Students	85,000.00
Room Rent—Faculty	28,000.00
Room Rent—Summer School	4,500.00
<b>Total</b>	<b>\$ 287,500.00</b>

#### III. Revenue Retained by College and Applied Against Budget:

##### A. Student Fees:

College Fees	\$ 210,000.00
Dining Hall	300,000.00
Felton Laboratory School Fees	15,750.00
Nursery School	2,600.00
Graduation Fees	2,940.00
Graduate Extension	30,000.00
Music Fees	600.00
Summer School Fees	100,000.00
Transcript Fees	1,500.00
Late Registration Fees	350.00
<b>Total (Student Fees)</b>	<b>\$ 663,740.00</b>

##### B. Other Sources:

Endowment—Land Scrip	\$ 5,754.00
Morrill Nelson—Federal	128,315.80
Smith Hughes	38,362.65
Farm and Dairy	8,000.00
Linen Service	16,500.00

Student Center .....	43,400.00
Post Office .....	4,750.00
Book Store .....	60,000.00
Athletics .....	8,000.00
Motor Pool .....	8,000.00
Collegian .....	50.00
Yearbook .....	1,500.00
Miscellaneous .....	5,367.55

Total (Revenue Retained by College and Applied Against Budget) .....	\$ 991,740.00
Grand Total Revenue .....	1,279,240.00
Less Revenue Pledged for Debt Service .....	287,500.00
Total (Revenue Retained) .....	\$ 991,740.00
State Appropriation Requested .....	2,143,260.00
	<hr/>
	\$3,135,000.00



## APPENDIX VII

### ESTIMATED EXPENDITURES 1965-66

July 1, 1965 to June 30, 1966

#### I. ADMINISTRATION AND GENERAL:

Administration .....	\$ 275,931.50
General Institutional Expenses .....	34,900.00
Student Services — Personnel and Guidance, Student Activities and Public Relations, Typing Center .....	45,715.00
<b>Total (Administration and General) .....</b>	<b>\$ 356,546.50</b>

#### II. EDUCATIONAL PROGRAM:

Salaries .....	\$ 873,140.35
Office of the Dean of the Faculty .....	1,250.00
School of Agriculture and Home Economics:	
Agriculture .....	57,880.00
Home Economics .....	7,750.00
School of Education .....	19,470.00
School of Industrial Education .....	13,085.00
Graduate School .....	27,945.00
School of Law .....	59,725.00
Audio Visual Aids Center .....	8,110.00
Summer School .....	100,000.00
School of Liberal Arts and Sciences .....	23,105.00
Organized Research .....	1,500.00
Vocational Field Work .....	38,962.65
Graduate Extension .....	30,000.00
Felton Laboratory School .....	108,375.00
Nursery School .....	6,262.50
Data Processing Center .....	13,600.00
<b>Total Educational Program .....</b>	<b>\$1,390,160.50</b>

#### III. LIBRARY .....

\$ 76,960.00

#### IV. GENERAL PLANT—MAINTENANCE AND OPERATION .....

\$ 630,816.00

#### V. AUXILIARY SERVICES:

Motor Pool .....	\$ 8,000.00
Linen Service .....	19,700.00
Residence Halls .....	50,800.00
Student Hospital .....	28,960.00

Book Store .....	60,000.00
Post Office .....	7,800.00
Yearbook .....	13,000.00
Student Center .....	43,400.00
Dining Hall .....	300,000.00

Total Auxiliary Services ..... \$ 531,660.00

VI. OTHER ACTIVITIES ..... \$ 139,857.00

VII. DEBT SERVICE—SPRINKLER ..... 9,000.00

GRAND TOTAL ..... \$3,135,000.00

#### II. EDUCATIONAL PROGRAM:

Salaries .....	\$ 873,140.35
Office of the Dean of the Faculty .....	1,250.00
School of Agriculture and Home Economics:	
Agriculture .....	27,550.00
Home Economics .....	7,750.00
School of Education .....	12,470.00
School of Industrial Education .....	13,085.00
Graduate School .....	27,045.00
School of Law .....	22,725.00
Audio Visual Aids Center .....	8,710.00
Summer School .....	100,000.00
School of Liberal Arts and Sciences .....	23,105.00
Organized Research .....	1,500.00
Vocational Field Work .....	28,592.55
Graduate Extension .....	30,000.00
Peterson Laboratory School .....	108,275.00
Nursery School .....	6,352.50
Data Processing Center .....	13,600.00
Total Educational Program .....	\$1,290,160.50

III. LIBRARY ..... \$ 76,050.00

#### IV. GENERAL PLANT—MAINTENANCE AND OPERATION

..... \$ 630,816.00

#### V. AUXILIARY SERVICES:

Motor Pool .....	\$ 8,000.00
Linon Service .....	12,700.00
Residence Halls .....	50,800.00
Student Hospital .....	24,950.00



## APPENDIX VIII

## SALARY LIST

	Request for July 1, 1965 to June 30, 1966
President .....	\$ 17,850.00
Administrative Officers .....	46,410.00
Staff Assistants .....	158,830.00
Instructional Deans .....	69,830.00
Professors .....	269,415.00
Associate Professors .....	137,538.00
Assistant Professors .....	200,900.00
Instructors .....	171,370.00
Felton Laboratory School .....	92,275.00
Stenographers .....	56,150.00
Graduate School .....	23,720.00
Law School .....	48,090.00
Library .....	46,500.00
General Plant .....	55,436.00
Residence Halls .....	27,300.00
Audio-Visual Aids .....	3,500.00
Graduate Extension .....	3,300.00
Dining Hall .....	11,750.00
Infirmary .....	21,450.00
Post Office .....	7,650.00
Student Services .....	33,750.00
Data Processing Center .....	6,250.00
<b>TOTAL</b> .....	<b>\$1,509,264.00</b>